

HOW TO CREATE A LEARNING PLAYLIST WITH MENTOR MOB

Eun Ji
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lbsc642.ahnjune.com

WHAT IS MENTOR MOB?

Mentor Mob (mentormob.com) is an organization tool that lets users create and share “Learning Playlists” that consist of videos, images, documents and websites.

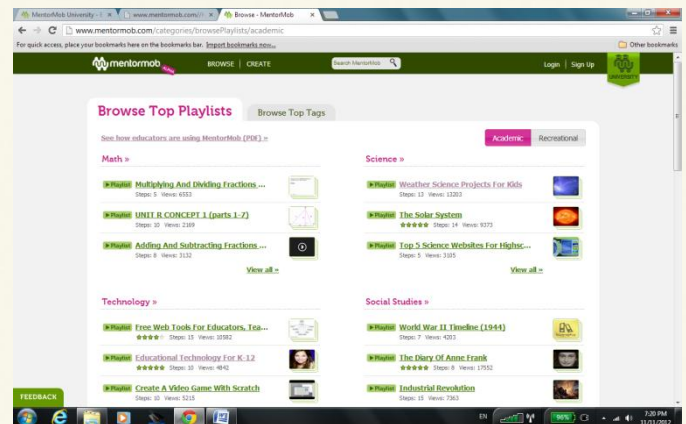
WHY MENTOR MOB?

Organization of information: While much information that is free and valuable exists on the web, it is not always easy to find and access that information. Mentor Mob tackles this problem by allowing users to create Learning Playlists with just the right content.

Participation and collaboration: Learning Playlists can be created and edited in collaboration. Users can add content to a Learning Playlist and rate a Learning Playlist.

For teachers: Teachers can easily create Learning Playlists to teach a concept or lesson by incorporating freely available material.

Fee-based features: Mentor Mob offers “MentorMob University” services such as engagement metrics and quiz results to Upgraded Accounts users. These features can support flipped classrooms and differentiated learning experience.



You can search and browse the Learning Playlists that have already been shared. All Learning Playlists are categorized as either academic or recreational. Each Learning Playlist is accompanied by the number of steps (items included in the playlist), view count and rating.

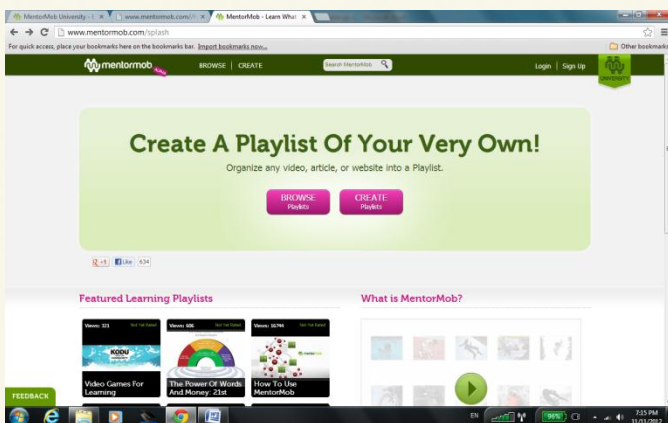
LEARNING PLAYLIST PROJECT

Difficulty: Moderate

Time: Teacher introduction, discussion, tutorial and group formation (one class); In-class research and production (at least one class); Group presentation (one per class)

Setting: Computer lab or classroom with computers, laptops or tablets

Materials: Computer with Internet access for each student



Mentor Mob homepage where you can sign up for an account with email, Twitter or Facebook

Objectives: We often learn by turning to the web, which offers access to various resources. In this unit, students will select a topic that pertains to the unit and create a Learning Playlist to teach other students about the particular topic.

STEPS

Step 1: Teacher should review the lesson, objectives and project with students.

Step 2: Teacher introduces Mentor Mob by demonstrating its features briefly. Teacher also shares the link to the Learning Playlist that he/she has made on a topic previously covered in class and lets students explore it. Teacher asks questions to spark critical thinking:

- Why did I select these resources?
- What did I put them in such order?
- What is good or bad about it?
- How would you improve it?

Step 3: When students have had time to explore the technology, Teacher tells them to form groups or help form groups. Groups can form based on topical interest, or Teacher can assign topics after groups have been determined.

Step 4: Teacher should review that the assignment goal for students is to teach a topic with the resources they find and have arranged in Mentor Mob.

Step 5: Students get at least one class period to work on their assignment. They are to use time at home to complete their assignment.

Step 6: Only one group will present per class in conjunction with Teacher's highlights on the topic that the group has chosen. Each group will share its Mentor Mob, also addressing the same questions that Teacher had addressed in Step 2.

Step 7: After each presentation, Teacher provides additional bits of information relevant to the topic when necessary. Teacher can also choose to design and conduct assessments based on the content from each group's Mentor Mob. Students will have to carefully work through each group's Mentor Mob in preparation for the assessment.